



Our Lady and St Patrick's Roman Catholic Nursery and Primary School

Safeguarding in the curriculum

Safeguarding of pupils and the promotion of fundamental British Values are at the core of our work at Our Lady and St Patrick's Roman Catholic Primary School. Our curriculum provides opportunities for children to learn about keeping themselves safe, both emotionally and physically. Lessons across the curriculum enable our children to develop an understanding of diversity whilst acquiring the knowledge and skills that positively impact on personal development, behaviour and welfare.

We value pupils' questions and give children space to develop their own thoughts, ideas and concerns. Opportunities enable children to explore values, personal rights, responsibilities and equal opportunities that develop moral concepts that impact positively on safeguarding. We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing.

Themes such as:

- Managing emotional needs,
- Developing resilience and a growth mindset,
- What makes a family,
- Bullying,
- Challenging stereotypes,
- Sex and relationships education,
- E-safety and digital awareness,
- Water and sea safety,
- Dangers of extremism:

Safeguarding knowledge is deepened.

We aim to provide many opportunities throughout our Learning Journeys in school to explore safeguarding issues. For example the following types of texts may be explored with our children to develop safeguarding through our curriculum:

EYFS

- Giraffes Can't Dance – everyone is unique and differences are to be celebrated.
- Peace at Last – the comfort of a night time routines and the importance of feeling safe at home.

Years 1 and 2

- Augustus and His Smile – explores the beauty of the world and the simple happiness it brings us when we open our eyes to it.
- George and the Dragon – managing fears and developing resilience.
- The Day the Crayons Quit – differences in personalities and how different personalities can deal with emotions differently.

Years 3 and 4

- Cloud Busting – anti-bullying and prejudice based bullying, relationships, who to speak to if things aren't right.
- The Lion and the Unicorn – things we should stand up for, coping with change, safe places.
- Where the Wild Things Are – everyone makes mistakes and we can put them right.

Years 5 and 6

- Alone on a Wide Wide Sea – looking after yourself including emotional needs and mental health.
- Fire Bed and Bone – speaking up for others when things are wrong.
- Storm – Being alone is OK, stereotyping in today's society.

In addition to this practical safeguarding opportunities are planned into the curriculum. For example:

- Coast and sea safety by the RNLI
- Road safety (through out of school visits and cycling proficiency)
- Poolside and water safety through swimming lessons
- What to do if you are separated from your group E.g. on a school visit
- Safe use of technology and the internet
- The rule of law and community awareness through our local PCSO
- The importance of a healthy diet and regular exercise for both physical and mental wellbeing

Our behaviour policy promotes good choices and choice language is used with the children at our school. Children are taught the consequences of making good and bad choices.

Assembly time is used to promote personal safeguarding matters and explore themes, for example each half term we have an safety assembly about keeping safe online and this is often led by children in our school. Regular visits by the emergency services such as the fire service and the PCSO allow our children to learn how to keep themselves and others safe during Bonfire Night and Halloween.

Teachers are quick to challenge stereotypes and derogatory language in lessons and around the school. Topic book and our broad based curriculum (The International Primary Curriculum) reflect the diversity of children's experiences and provide pupils with a comprehensive understanding of people and communities beyond their immediate experience. Throughout the curriculum there are planned opportunities to promote all forms of equality and foster greater understanding of and respect for people of all faiths, races, genders, ages, disability and sexual orientations, through their words actions and their influence.

At the beginning of every school year, time is taken to reaffirm school values and our school mission statement of 'Living, Loving and Learning in God's way'. This provides an excellent opportunity for many safeguarding outcomes to be discussed and promoted within classes. This is then built upon throughout the year.